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IEP and K-12 System

Schools must provide students with disabilities with appropriate accommodations and technology to help them accomplish their learning process. Therefore, the school's accommodation at the high school level ensures students get them based on the IEP or 504 plans (Lissner, 2002). IDEA thus ensures that students complete the K-12 system successfully. However, at colleges, it is the student's responsibility to get approved and ask for accommodations if required. For example, provide the dates and times for the exams to the relevant offices and be engaged in accommodations plans.

The transition plans will start ahead of time and therefore, it means that they should start at 16 years. When students are in high school, they get stranded on what to do and the process to assist them in realizing what they want to do and getting there. Students can be prepared to visit the college and make tours around, provide advice on the class choosing, and ensure the social skills are on top and read the student handbook. The essential skills needed include self-efficiency, stress management, independent learning, information literacy and social skills to enable easy interaction (Postiglione, 2012). Self-advocacy being an essential role, I would inspire them to ask for help by themselves. For example, inquiring about informal accommodations to the teachers and also support their energies and get engaged to ensure they get what they want. In technology, I will ensure that they transition through a well-developed planning model to understand the significance of technology in their learning process. Training will be essential in making them master the skills. One way of providing transition skills is through enrolling them in specific summer classes that offer the skills, for instance, teaching social skills at home or in a class. Colleges can improve in different areas, such as developing spaces that students can meet is a critical learning tool. It will ensure they interact in games,

music and other concepts of cultural diversity. Another area is caring for the environment and this will guarantee they create a sustainable world through recycling and energy consumption. Most students care about the climate in the current world, which will mean they are working to create a sustainable future.

References

Lissner, L. S. (2006). Transition to college: Strategic planning to ensure success for students with learning disabilities. *Retrieved October, 24(2006), 2006.*

Postiglione, G. A. (2012). Improving Transitions: From School to University to Workplace.

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